



# Bayside Christian College

2013 Annual Report



## Introduction

Set on 17 acres at 120-128 Robinsons Rd, Langwarrin South, Bayside Christian College has been established by the Association for Christian Education of Frankston Inc. to support families desirous of schooling supporting Biblical values.

A Bayside Christian College journey begins for prospective families with the Early Learning Centre (ELC), which offers both 3yr old and 4yr old Kindergarten programs, and concludes in Year 12 with the opportunity to complete either the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL). At the year's end, a total of 521 students were enrolled at the College, inclusive of forty-eight Preschool children.

Bayside Christian College provides an education that embraces Christian values and a Biblically-based curriculum. Every child is seen as God's creation, endowed with unique gifts and abilities. Whilst our aim is that all children reach their full potential, we recognise that learning takes place in a variety of ways - academically, socially, emotionally, physically and spiritually.

## Our Purpose

Bayside Christian College is an outworking of the Association for Christian Education of Frankston Inc. This Association was established to maintain a school or schools to provide Christian education for children based upon God's work.

The school(s) conducted by the Association is a community, which exists to help parents equip their children for effective, God-glorifying lives as Christians in the world by-

- i. leading students into the service of God and of others as a thankful response to the work of God in Christ;
- ii. nurturing in students the development of a Biblical understanding of the world and of life;
- iii. establishing an educational environment that is characterised by faith, hope, love, joy, peace and service;
- iv. helping students to discover and develop their own God-given abilities and to recognise and respect those of others;
- v. showing students that knowing their strengths and limitations, is part of achieving a realistic, positive self-image;
- vi. promoting a striving for excellence in their lives.

*(Constitution, pp. 4-5)*

## Principal's Report

When I look back on the Year 2013, two of the biggest opportunities came with the College taking full ownership of 97 Robinsons Rd and the successful application for a grant of \$1.5 million to build a Trade Skills Centre. We are excited about the opportunities this will provide for developing programs around kitchen operations and sustainability.

Growth in student numbers continued steadily during the year, going from 478 (2012) to 521 (2013), with 541 expected in 2014. An additional three classes in the Primary School necessitated the appointment of new teachers, and Joy Plummer commenced as Head of Primary at the start of Term 4. We were blessed by the quality of teachers who joined staff with a balance of graduate and more experienced teachers. Other features of the year included the College production *The Armour Quest*, the introduction of an iPad Program in Year 7 and the introduction of a Gifted and Talented Program in the Primary School.

After more than 40 years in education, I made the decision to retire at the end of 2013. It has been an immense privilege for me to serve as Principal at Bayside for the past nine years. I have come to feel very much a part of the community. The love and support has been deeply felt and appreciated. As with any leadership position, there have been times of huge challenge and times of extraordinary blessing. What has been unchanging has been the faithfulness of our God. I believe the College is in a healthy place, poised for a new era and I am excited about what God still has in store for Bayside Christian College in the future.

Lorraine Hook, Principal 2013





## Teaching Staff Statistics

### Staff Attendance

Staff attendance for the 2013 academic year, based on actual teacher attendance as a percentage of total possible attendance, was 97.7%.

### Staff Retention

Staff retention rate from 2012 to 2013 was 90.2%.

### Staffing numbers/qualifications

Throughout 2013, 51 teaching staff were employed at the College, with a full time equivalent of 43.3 at the end of the year. The College does not currently have any indigenous personnel.

## Teaching Staff Qualifications

Name	Qualifications
Huda Affas	BSc, GradDip(TL)
Alicia Backholer	BEd(ECD)
Andrew Backholer	BMus(Hons), GradDipEd
Glenys Bailey	DipT(Prim), BEd
Karen Bastidas	BT(Prim)
Kerri Bernon	BEd
Ken Berry	BEd
Alison Burgess	BEd
Sonja Campbell	BA, BBus, GradDipEd(Prim)
Lara Cartledge	BSc, GradDipEd

Catherine Cloherty	BA(Psych/Psychophys), GradDipAppSc(Psych), GradDipEd(Sec)
Maree Coates	BAppSci(OH&S), GradDipEd
Rachelle Cooper	BA SocSc, GradDipEd
Lara Curtis-Morris	BBus(Mgt), GradDipEd(Sec)
Caroline De Haan	BEd(Prim)
Brendan Elliget	BAppSc, GradDipE
Paula Glynn	DipT(Prim), BEd(Prim)
Alison Grosbois	CertIIBus, BEd(Prim)
Sue Higgs	DipT(Prim), BEdStudies
Doug Holtam	BEd(Sec), Med
Karen Hooper	DipT(Prim), GradDipEd(Mus)
Susan Hooper	DipEd, BA
Alex Hopkins	BA(Hons), GradDipEd, PhD
Joel Kong	BDes(IndDes), GradDipEd
Andy Lancaster	BA(VisArts), BEd(Prim)
Christine Liu	CertIV(ESL), GradDipEd
Donna Martin	AdvCert(ProgTech), DipT(Prim), BEdSt
Angie Mason	BA, DipEd
Angie Mathews	BAppSci, BT(Sec)
Paul Mathews	BA, GradDipEd(Sec)
Madura Nadarajah	BBusSt, GradDipEd(Prim)
Monique Paine	BSc, ChristianEducationCertificate
Michael Pleiter	CertIVTrainAsses, BEd(PhysEd/HlthEd)
Joy Plummer	DipTESOL, BEd(Prim), MEd
Joanne Poole	DipT
Nicole Rietveld	BT(Prim), BEd(Prim&Sec), BA(Hist,Pol)
Fiona Ryan	BA, GradDipAppPsych, GradDipTL
Deborah See	CertIVYthDevt, BEd(Prim)
Russell Svigos	DipT(Prim)
Anna Tang	BBus(Acc)/BBus(B&F)
Sam Waldron	BA(Global), GradDipEd(Prim)
Danielle Whelan	GradDipTeach BEd(Prim)
Chay Williamson	BDes, GradDip(Sec)
Janienne Woodbridge	DipEd, BA
Peter Woodbridge	BTh, GradDipEd
Sara Wright	BMin, GradDipEd(Prim)

## Teacher Professional Development

Bayside Christian College has an ongoing commitment to the professional development of all staff. This commitment encompasses our staff growing in their understanding about College policy and practice including health and safety. Importantly, as a Christian College, we undertake professional development to grow our understanding and to develop our practices with respect to being a Christian College. Assisting us in this is our relationship with other Christian educators, particularly Christian Education National. Furthermore, as an educational institution, our educational staff are supported in their professional development through professional networks, teaching associations and through support agencies such as Independent Schools Victoria. Our total expenditure for Professional Development in 2013 was \$ 58,024.





## Student Attendance

Student attendance, relative to each Year level (from Prep to Year 12) is detailed in the table below. It is based on the number of days students attended school relative to the number of possible school attendance days. The overall mean average College attendance rate was 95.64%, which is just slightly higher than the 2012 rate.

Year level	% Attendance Rate
Preparatory	96.2
1	96.9
2	95
3	95.7
4	95.7
5	97.2
6	97.1
7	96.3
8	93.2
9	94.6
10	95.6
11	93.4
12	96.2

### Attendance Management

When a student is to be absent, Parents/Carers may notify the College through a variety of avenues. The preferred method is via the Absence Line (5971 6798). Other methods include a phone call, email, or in person to the College office or the class teacher. When a student is absent to an unsatisfactory degree, contact with the parent will be made to communicate the unsatisfactory attendance and to ascertain the reason for the absences. Unsatisfactory attendance is recorded on the student's file.

## NAPLAN

Teachers at Bayside Christian College are involved in the continual monitoring of our students' academic performance, including the National Assessment Program of Literacy and Numeracy (NAPLAN) tests for students at Years 3, 5, 7 and 9 levels. Monitoring is not confined to one test on one day, but rather is supported by a range of mechanisms, including some annual assessments such as those developed by the Australian Council for Educational Research.

### 2013 NAPLAN results

Proportion of students meeting or exceeding the National Minimum Standards.

		2011	2012	2013
Reading	Year 3	100%	100%	100%
	Year 5	90%	92%	100%
	Year 7	97%	99%	92%
	Year 9	100%	100%	93%
Writing	Year 3	100%	94%	96%
	Year 5	95%	90%	92%
	Year 7	97%	91%	90%
	Year 9	95%	93%	87%
Spelling	Year 3	100%	100%	100%
	Year 5	100%	97%	96%
	Year 7	97%	94%	92%
	Year 9	100%	98%	87%
Grammar & Punctuation	Year 3	100%	100%	100%
	Year 5	95%	87%	96%
	Year 7	94%	100%	90%
	Year 9	93%	100%	87%
Numeracy	Year 3	100%	100%	100%
	Year 5	95%	97%	100%
	Year 7	97%	100%	95%
	Year 9	97%	100%	100%

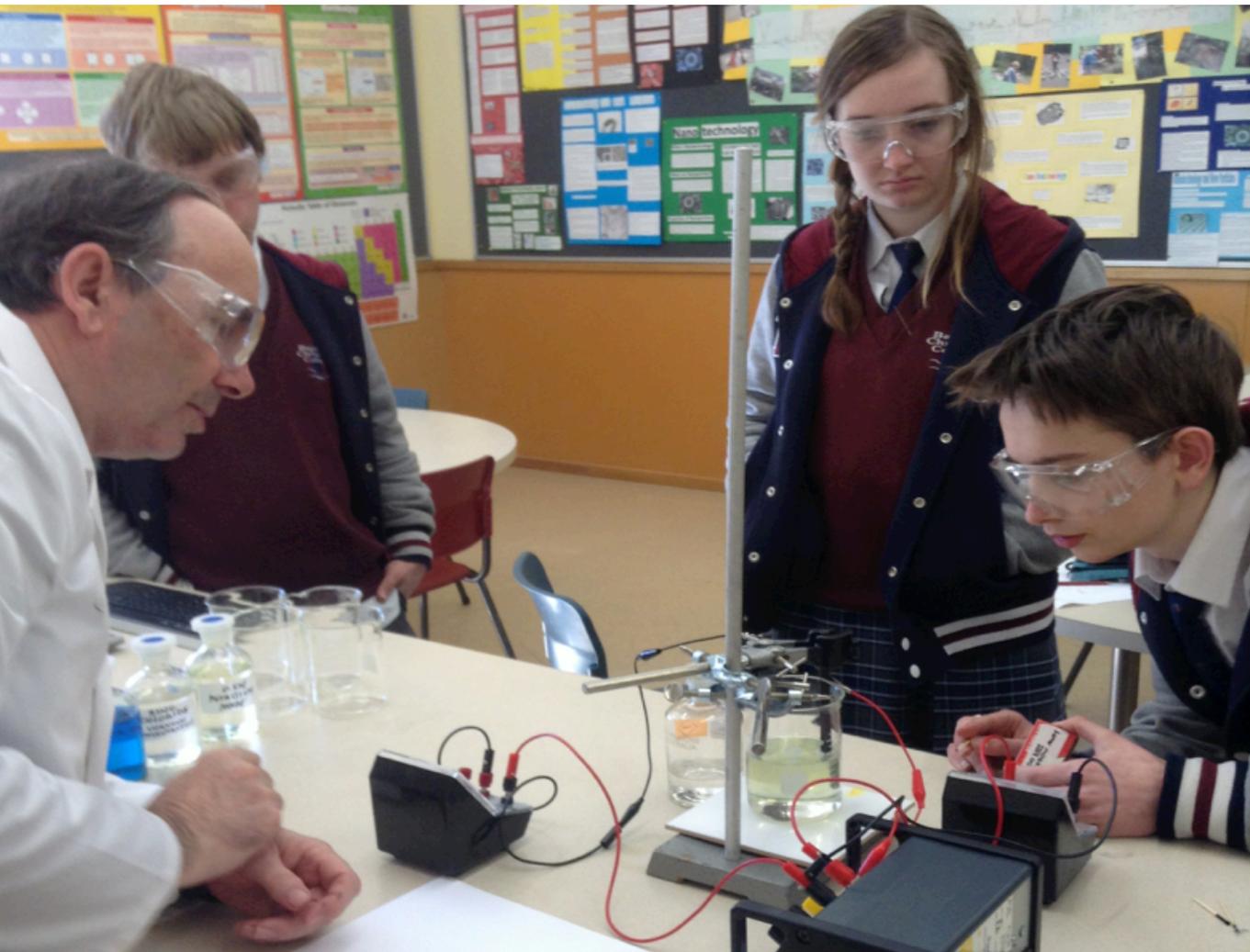


## Senior Secondary Outcomes

The Senior Secondary program at Bayside includes a number of subjects as part of either a VCAL or VCE program. In 2013 five Year 12 students completed their Senior VCAL certificate and a total of twenty-nine students received a VCE ATAR. The average Australian Tertiary Admissions Rank (ATAR) was 61.66, with an ATAR of 98.7 achieved by one student.

Five students also completed a Vocational Education and Training (VET) Certificate as part of their program.

ATAR	% of students
90+	6.9 %
80 - 89	20.7 %
70 - 79	13.8 %
60 - 69	20.7 %
50 - 59	6.9 %
40 - 49	6.9 %
30 - 39	10.3 %
0 - 29	13.8 %





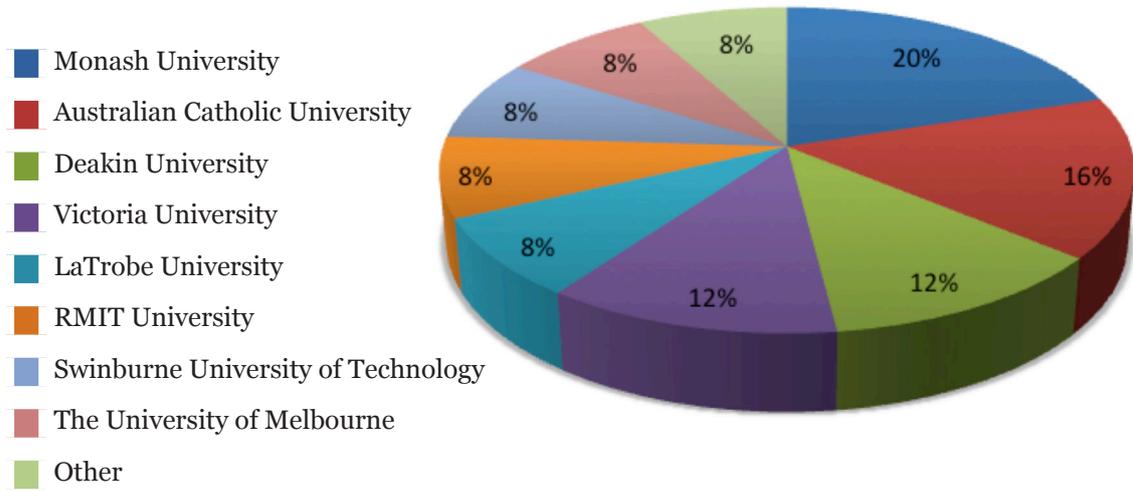
The Honourable Bill Shorten MP (Minister for Education and Workplace Relations) and Sonya Kilkenny (2013 Labor candidate for Dunkley) with College Leaders, following the announcement of the Trade Skills Centre grant.

## Post-School Destinations (Year 12, 2013)

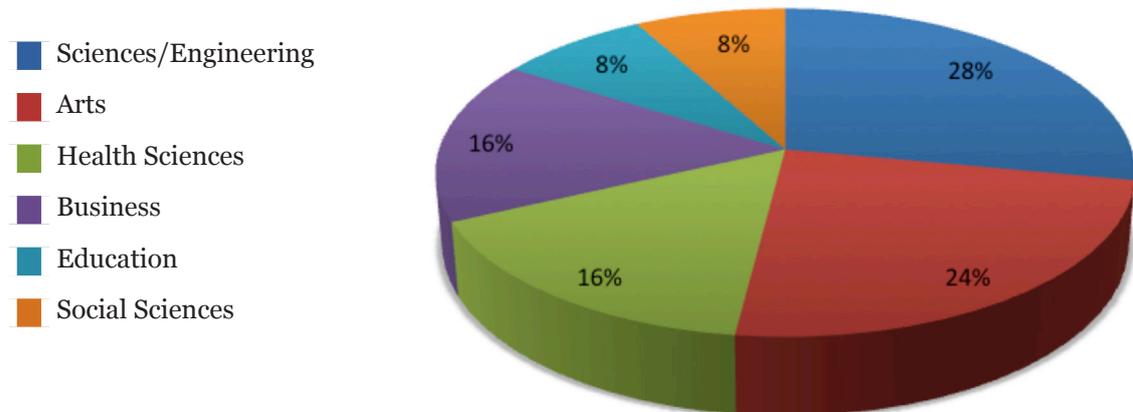
Detailed in the table below (taken from VASS) are the post school destinations of the 2013 Year 12 or equivalent completers who participated in the 2013 On Track survey, by gender.

Destinations of Year 12 or equivalent completers who participated in the 2013 On Track survey, by gender.						
Destination	Female		Male		Persons	
	n	%	n	%	n	%
University	5	55.6	2	22.2	7	38.9
VET Cert IV+	1	11.1	2	22.2	3	16.7
Apprentice	0	0.0	3	33.3	3	16.7
Deferred	2	22.2	1	11.1	3	16.7
<i>Total in education or training</i>	<i>8</i>	<i>88.9</i>	<i>8</i>	<i>88.9</i>	<i>16</i>	<i>88.9</i>
Employed Part Time	1	11.1	1	11.1	2	11.1
<i>Total not in education or training</i>	<i>1</i>	<i>11.1</i>	<i>1</i>	<i>11.1</i>	<i>2</i>	<i>11.1</i>
<b>Total Respondents</b>	<b>9</b>		<b>9</b>		<b>18</b>	

### 2013 Student Destinations by Educational Institution



### 2013 Student Offers by Course Type





## Satisfaction Surveys

Bayside Christian College Community participated in a number of surveys in 2013 including a major whole College Community Health Audit and Exit Surveys. Results from these surveys suggest that the greatest strength of Bayside Christian College is the commitment that the College has to being a Christian community with many people commenting on the positive community feel of the College, the welcome of the staff, and the emphasis on teaching from a Christian perspective.

One hundred and twenty parents responded to the Parent Survey. Respondents recognised the dedication of teachers, the community feel, the upholding of Christian values, Christ-centred education, the campus grounds, and class sizes as strengths of Bayside Christian College. Weaknesses of Bayside Christian College, according to respondents, include communication, and a lack of car parking.

Forty-two staff participated in a Staff Survey with 91% reporting that they are happy at work noting strengths of the College as the commitment of the staff team, class sizes, and the positive community feel of the College.

Family Exit Survey results were consistent with the above commenting positively on the Christian community and emphasis of a Christ-centred curriculum. Two respondents to these surveys suggested that the College needs to work harder on developing consistent behavioural management practices.

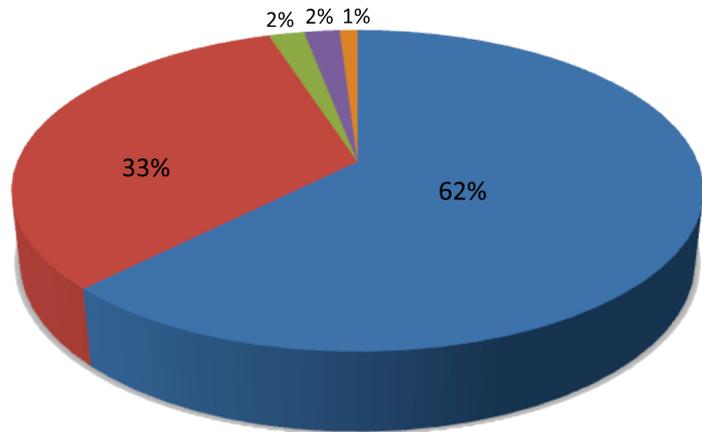
## Funding Information

Funding received by the government for operating purposes was based on the College's Socio-economic Status (SES) of 96.

### 2013 Income Summary

- Government Grants
- School Fees and Levies
- Building Fund Levies
- Other Income
- Capital Grant Income

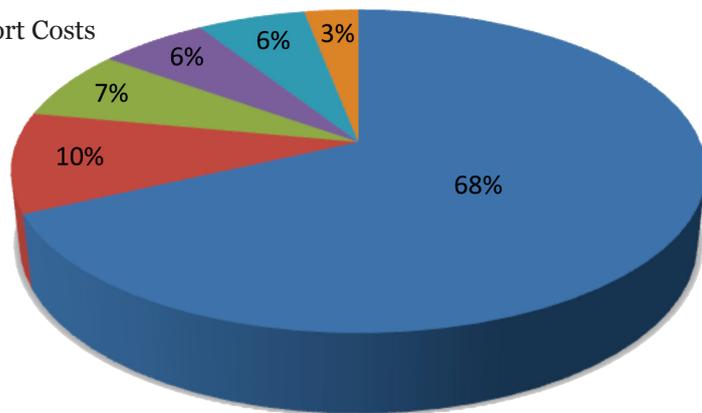
Total Income - \$ 7,534,490



### 2013 Expenditure Summary

- Salaries, Oncosts & PD
- Depreciation and Finance Costs
- Tuition, Excursion and Transport Costs
- Property Costs
- All Other Expenses
- Information Technology

Total Expenditure - \$ 7,187,822







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