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## Association for Christian Education of Frankston Inc.

## **Statement of Purpose**

The purposes for which the Association is established are:

- To establish and maintain a school or schools (including an Early Learning Centre) to provide Christian education for children based upon God's Work and summaries in the subordinate Confessions of the Protestant Reformation: the Westminster Confession, the Heidelberg Catechism, Belgic Confession and the Canons of Dart and in accordance with the principles enunciated in this Statement of Purposes and in compliance with any law or statute in force in the State of Victoria relating to the conduct and running of schools, colleges, Early Learning Centres or institutions for the education of children.
- 2. To ensure that employees are in agreement with the Statement of Purposes (including the Educational Creed) in order to faithfully carry out and conduct the education program and policies of the Association.
- 3. Solely for the purpose of carrying out the aforesaid purposes and not otherwise, the Association may exercise all of the powers of an individual and an Association under the Act.
- 4. The Association serves the community by providing education which is honouring to God. Through high standard teaching and learning in a nurturing, stimulating and Biblically-directed environment, students grow in their understanding of God's Word and in their commitment to serving Jesus Christ in all areas of life.
- 5. The school(s) conducted by the Association is a community which exists to help parents equip their children for effective, God-glorifying lives as Christians in the world by:
  - leading students into the service of God and of others as a thankful response to the work of God in Christ;
  - nurturing in students the development of a Biblical understanding of the world and of life;
  - establishing an educational environment that is characterised by faith, hope, love, joy, peace and service;
  - helping students to discover and develop their own God-given abilities and to recognise and respect those of others;
  - showing students that knowing their strengths and limitations, is part of achieving a realistic, positive self-image; and
  - promoting and striving for excellence in their lives.